

# WSD Parent and Family Engagement Policy

## Wilsona School District

Board Approval: 9/15/2022

- 1.0 The local governing board shall establish and implement a policy on parent and family engagement. (California *Education Code* [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])
- 1.1 Wilsona School District (WSD) has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Input is gathered through family surveys, discussion forums, and reviewed with the District Parent Advisory Committee, District English Learner Advisory Committee, and site parent advisory committees.

The District has distributed the policy to parents and family members of children served under Title I, Part A. The policy is distributed to families through the annual notification, Blackboard Connect, site newsletters, student-family handbooks, and posted on the district's website. (20 U.S.C. § 6318[a][2])

To involve parents and family members in the Title I program at Wilsona School District, the following practices have been established:

- a) WSD incorporates the parent and family engagement policy into the WSD level plan. (20 U.S.C. § 6312, 6318[a][2])

WSD includes a goal about improving family engagement in the Local Control and Accountability Plan (LCAP). This goal includes actions, services, and expenditures addressing family engagement, including meaningful participation and opportunities to provide input on decisions. Actions and strategies are also included in the LCAP Federal Addendum.

- b) WSD involves parents and family members in the joint development of the local educational agency planning efforts and in the process of school review and improvement. (20 U.S.C. § 6318[a][2][A])

WSD annually surveys parents and family members to gather feedback about what is working and areas of improvement around the LCAP, the LCAP Federal Addendum, as well as school goals and actions. Educational partner feedback is also gathered at school meetings, district and school parent advisory committee meetings, School Site Council meetings, and through other means. The information gathered is used to revise the district's LCAP, the LCAP Federal Addendum, and the sites' School Plan for Student Achievement (SPSA).

- c) WSD provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the WSD in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B])

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. A Community Communication Liaison

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provides support to each school site to promote planned activities. Activities include Principal meetings, parent information nights and workshops, and family events. Activities for each site are described in the school's parent and family engagement policy, school-parent compact, and are included in the School Plan for Student Achievement. The School site, Social Emotional Learning Specialist, and district Parent Liaison works collaboratively with site administrators to plan and implement parent and family engagement activities in both English and Spanish. These activities include parent presentations on a variety of topics throughout the school year. School and district websites provide information on family wellness and additional community resources.

- d) WSD coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C])

Parent and family engagement activities for all programs, including State Preschool, English Learners, and Special Education, are coordinated with those offered through Title I, Part A.

- e) WSD conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D])

The district annually gathers input and feedback from stakeholders through the LCAP survey, discussion forums, as well as site and district advisory committees to evaluate the effectiveness of the parent and family engagement policy.

WSD identifies the following:

1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i])

The district annually gathers input and feedback from educational partners through the LCAP survey, discussion forums, Youth Truth surveys, as well as site and district advisory committees to evaluate the effectiveness of the parent and family engagement policy. Barriers are identified through this process and actions are put in to address the needs of families, such as holding meetings at different sites, providing child care, and ensuring information is provided in a language and format easily understood by families. Barriers identified were the need for child care, fingerprinting, the difficulty for working parents to attend school or district meetings, transportation to attend meetings, and lack of reliable internet connection due to ruralness of the district.

2. The needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers.

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(20 U.S.C. § 6318[a][2][D][ii])

Workshops are offered, and information is provided, to families to support them with strategies to engage with the school. Meetings, presentations, and information are provided in a language format easily understood by families. Some strategies include family literacy, the whole brain child, parenting, home-to-school, questions to ask during parent conferences, how to contact their child's teacher, and assistance with completing school forms.

3. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii])

Each school develops a site parent and family engagement policy and school- parent compact designed to meet the needs of their families. Schools host family information nights, informal meetings with the principal, PTO events and other opportunities for families to engage with the staff. The compact describes how families and school staff share the responsibility for improving student achievement and how the school and families will collaborate to assist students achieve the state academic standards.

- f) WSD uses the findings of such evaluation in subparagraph (e) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E])

The results of the evaluation are used to design evidence-based strategies to improve family engagement, and revise the parent and family engagement policy, as needed.

- g) WSD involves parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F])

Each school designates family members to serve on the District Parent Advisory Committee (DPAC), District Leadership Team (DLT), and District English Learners Advisory Committee (DELAC). These committees review the results of the annual evaluation and input from stakeholders and using this information to develop, revise, and review the parent and family engagement policy.

### **Title I (and Non-Title) I Schools**

All WSD schools are Title I schoolwide schools. A schoolwide program is comprehensive and designed to support and upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest achieving students.

- 1.2 The WSD policy on parent and family engagement for all schools in the district shall be consistent with the goals and purposes listed below.. (EC §§ 11502, 11504, 11506)

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- a) Engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society. (*EC* § 11502[a])

All schools develop site parent and family engagement plans to address the needs of parents at their school. Each school offers parent and family engagement activities to assist families with supporting learning at home. Information and resources are shared with families at parent information nights, parent engagement nights, parent- teacher conferences, parent workshops, as well as on the school website and materials sent home.

- b) Inform parents and family members that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (*EC* § 11502[b])

Information and resources are provided to parents on strategies to assist their children's learning at home through parent meetings and family nights. Parent and family education are communicated through social media as well as posted on our district website.

- c) Build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities. (*EC* § 11502[c])

Each school communicates to families on a regular basis to share information and resources on ways to support their students' education. Information about the effectiveness of communication at each site is contained in the annual LCAP survey and used to improve services annually.

- d) Train teachers and administrators to communicate effectively with parents. (*EC* § 11502[d])

District leadership provides resources and information to teachers and administrators for effectively communicating with families.

- e) Integrate parent involvement programs into the school's master plan for academic accountability. (*EC* § 11502[e])

Each site annually develops a School Plan for Student Achievement which include goals, actions, strategies, and expenditures for family engagement in addition to goals to improve academic achievement and the learning environment

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### Allocation of Title I, Part A Funds

- 1.3 Districts receiving more than \$500,000 in Title I, Part A funds reserves at least one percent of its allocation to carry out parent and family engagement activities. (20 U.S.C. § 6318[a][3][A])

The district reserves at least one percent of the Title I, Part A allocation to support district-wide family engagement activities. Family engagement activities are included in the district's LCAP and the LCAP Federal Addendum.

- 1.4 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. § 6318[a][3][B])

Each school has a School Site Council and also designates a parent to serve on the District Parent Advisory Committee (DPAC) and District English Learner Advisory Committee (DELAC). These committees review input gathered from educational partners about family engagement activities. This information is used to annually update the LCAP and the LCAP Federal Addendum, including the actions and services for family engagement.

- 1.5 Not less than 90 percent of the funds reserved are distributed to schools served with priority given to high-need schools. (20 U.S.C. § 6318[a][3][C])

WSD distributes at least 90 percent of the Title I, Part A funds to schools based on a funding formula. The district is Title I district wide.

- 1.6 Funds reserved by WSD are used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

- a) Supporting schools and nonprofit organizations in providing professional development for district and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])

WSD provides professional development for district and school personnel regarding parent and family engagement strategies such as training, our partnership with Save The Children, and a Social Emotional Learning Specialist. Parent/Family Liaisons support families in regard to activities that support family engagement.

- b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])

WSD presentations (academically and non-academically) with different community partners/programs that reach our families at home, in the community, and at school such as PESA, Save The Children, SBCC, and Freeman Thomas.

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- c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])

At WSD, we disseminate information of all Parent & Family engagement opportunities through multiple platforms such as our annual notification parent handbook, Class Dojo, Talking Points, and Blackboard Messenger.

- d) Collaborating, or providing sub-grants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])

WSD employs a District Parent Liaison and a Social Emotional Learning Specialist focused on partnerships with community organizations, such as Save The Children to ensure ongoing collaboration throughout the year with school principals to coordinate/plan events/presentations from community organizations that support school parent's engagement.

- e) Engaging in any other activities and strategies that WSD determines are appropriate and consistent with the parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

WSD uses activities such as the following as appropriate and consistent with the parent and family engagement policy

- LCAP Town Halls and Parent Surveys
- District Leadership Committees: DPAC, DELAC, PTO
- School Site Parent Leadership Committees: School Site Council, ELAC, PTO Meetings

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- 1.0 La junta de gobierno local establecerá e implementará una política sobre la participación de los padres y la familia. (Código de Educación de California [EC] secciones [§§] 11500-11504, 51101[b]; 20 Código de los Estados Unidos [U.S.C.] § 6318[a][1], 6318[a][2])
- 1.1 El Distrito Escolar de Wilsona (WSD) ha desarrollado una política escrita de participación de los padres y la familia del Título I con aportes de los padres y familiares de los niños participantes. Los aportes se recopilan a través de encuestas familiares, foros de discusión y se revisan con el Comité Asesor de Padres del Distrito, el Comité Asesor de Aprendices de Inglés del Distrito y los comités asesores de padres del plantel.
- El Distrito ha distribuido la política a los padres y familiares de niños atendidos bajo el Título I, Parte A. La política se distribuye a las familias a través de la notificación anual, Blackboard Connect, boletines del sitio, manuales para estudiantes y familias y se publica en el sitio web del distrito. (20 USC § 6318[a][2])
- Para involucrar a los padres y miembros de la familia en el programa Título I en el Distrito Escolar de Wilsona, se han establecido las siguientes prácticas:
- a) WSD incorpora la política de participación de padres y familias en el plan de nivel de WSD. (20 USC § 6312, 6318[a][2])

WSD incluye una meta sobre mejorar la participación de la familia en el Plan de responsabilidad y control local (LCAP). Este objetivo incluye acciones, servicios y gastos que abordan la participación familiar, incluida la participación significativa y las oportunidades para brindar información sobre las decisiones. Las acciones y estrategias también se incluyen en el Anexo Federal LCAP.

- b) WSD involucra a los padres y miembros de la familia en el desarrollo conjunto de los esfuerzos de planificación de la agencia educativa local y en el proceso de revisión y mejora de la escuela. (20 USC § 6318[a][2][A])

WSD encuesta anualmente a los padres y miembros de la familia para recopilar comentarios sobre lo que está funcionando y las áreas de mejora en torno al LCAP, el Anexo federal LCAP, así como las metas y acciones escolares. Los comentarios de los socios educativos también se recopilan en las reuniones escolares, las reuniones del comité asesor de padres del distrito y de la escuela, las reuniones del Consejo del sitio escolar y por otros medios. La información recopilada se utiliza para revisar el LCAP del distrito, el Anexo federal LCAP y el Plan escolar para el rendimiento estudiantil (SPSA) de los sitios.

- c) WSD proporciona coordinación, asistencia técnica y otro tipo de apoyo necesario para ayudar y desarrollar la capacidad de todas las escuelas participantes dentro de WSD en la planificación e implementación de actividades efectivas de participación de padres y familias para mejorar el rendimiento académico de los estudiantes y el rendimiento escolar. (20 USC § 6318[a][2][B])

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El personal del distrito trabaja en colaboración con los administradores del sitio para planificar e implementar actividades de participación de padres y familias. Un enlace de comunicación comunitaria

brinda apoyo a cada sitio escolar para promover las actividades planificadas. Las actividades incluyen reuniones con el director, noches y talleres de información para padres y eventos familiares. Las actividades para cada sitio se describen en la política de participación de los padres y la familia de la escuela, el pacto entre la escuela y los padres, y se incluyen en el Plan escolar para el rendimiento estudiantil. El sitio escolar, el especialista en aprendizaje socioemocional y el enlace de padres del distrito trabajan en colaboración con los administradores del sitio para planificar e implementar actividades de participación de padres y familias tanto en inglés como en español. Estas actividades incluyen presentaciones para padres sobre una variedad de temas a lo largo del año escolar. Los sitios web de la escuela y el distrito brindan información sobre el bienestar familiar y recursos comunitarios adicionales.

d) WSD coordina e integra las estrategias de participación de los padres y la familia del Título I, Parte A con las estrategias de participación de los padres y la familia, en la medida de lo posible y apropiado, con otras leyes y programas federales, estatales y locales pertinentes. (20 USC § 6318[a][2][C])

Las actividades de participación de los padres y la familia para todos los programas, incluido el preescolar estatal, los estudiantes de inglés y la educación especial, se coordinan con las que se ofrecen a través del Título I, Parte A.

e) WSD lleva a cabo, con la participación significativa de los padres y miembros de la familia, una evaluación anual del contenido y la eficacia de la política de participación de los padres y la familia para mejorar la calidad académica de las escuelas atendidas bajo el Título I, Parte A. (20 U.S.C. § 6318[a][2][D])

El distrito recopila anualmente aportes y comentarios de las partes interesadas a través de la encuesta LCAP, foros de discusión, así como comités asesores del sitio y del distrito para evaluar la efectividad de la política de participación de padres y familias.

WSD identifica lo siguiente:

1. Barreras para una mayor participación de los padres en las actividades autorizadas por esta sección (con especial atención a los padres económicamente desfavorecidos, discapacitados, con dominio limitado del inglés, alfabetización limitada o pertenecientes a una minoría racial o étnica). (20 USC § 6318[a][2][D][i])

El distrito recopila anualmente aportes y comentarios de los socios



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educativos a través de la encuesta LCAP, los foros de discusión, las encuestas de Youth Truth, así como el comité asesor del sitio y el distrito.