

Vista San Gabriel Elementary

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.


DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Suzanne Grissom, Principal

 Principal, Vista San Gabriel Elementary

About Our School

Welcome to Vista San Gabriel Elementary School. We are known as the Coyotes! The over 700 students are the heart and soul of our work. Each and every day they make us proud with their academic achievements, creative ideas, and their kind and responsible behavior. Our staff members work tirelessly to ensure our students receive standards-based curriculum, enrichment, intervention, and technology that prepare them for their future college or career. Each day our staff members work enthusiastically to provide support to the students and their families. Whether providing enriched, standards-based curriculum, serving well-balanced meals, or assisting on the playground or after school activities, our staff is dedicated to working as a team to develop our students into confident, competent, independent learners. Our School Mission and Vision Statements are at the forefront of all school decisions. We strive, as a team, to maintain successful programs while developing new ways to strengthen our school community. Our school community works in concert to cultivate the climate of our school. We value the parent volunteers who assist all staff through our Tuesday Helpers program; our Parent-Teacher Organization (PTO), School Site Council (SSC), English Language Advisory Council (ELAC) contribute to all aspects of student success. Our staff is currently in the fifth year of training with LACOE to implement a school-wide behavioral support system called Positive Behavior Interventions and Support (PBIS). PBIS provides tools and toolbox to establish and grow a positive school social culture and individualizes behavioral support for each student. We are in our third year of Lesson One. Lesson One is an additional method of support to improve the culture of emotional understanding and strategies for staff and students. Please come to visit us at Vista San Gabriel Elementary School and see our Coyote Pride firsthand!

Contact

Vista San Gabriel Elementary
18020 East Avenue O
Palmdale, CA 93591-3800

Phone: 661-264-1155
Email: sgrissom@wilsona.k12.ca.us

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Wilsona Elementary
Phone Number	(661) 264-1111
Superintendent	Susan Andreas-Bervel
Email Address	sbervel@wilsona.k12.ca.us
Website	www.wilsonasd.net

School Contact Information (School Year 2019—20)	
School Name	Vista San Gabriel Elementary
Street	18020 East Avenue O
City, State, Zip	Palmdale, Ca, 93591-3800
Phone Number	661-264-1155
Principal	Suzanne Grissom, Principal
Email Address	sgrissom@wilsona.k12.ca.us
County-District-School (CDS) Code	19651516106785

Last updated: 1/18/2020

School Description and Mission Statement (School Year 2019—20)

Vista San Gabriel Elementary School is one of three schools located in the Wilsona School District located in an unincorporated area of Los Angeles County. Vista San Gabriel serves 685 students from transitional kindergarten through fourth grade during the 2018-2019 as determined by the October 2018 pupil count. The school's demographics in 2018 included 72.7% Hispanic, 12.7% White, 8.8% African-American, 31.2% English Learners, 11.4% Students With Disabilities, and 2.3% Foster Youth. Vista San Gabriel is school-wide Title I, with 100% free lunch program. A significant proportion of the school population lives below the poverty level. Less than 1% of Vista San Gabriel's parents are college graduates and 54% are not high school graduates. Vista San Gabriel had a transient rate of 4.4% of the students who were enrolled in grades 2-4 for the 2018-2019 school year.

The Wilsona School District offers three preschool programs. Two are housed at the Vista San Gabriel site. Gateway, a federally funded preschool program, is for children who demonstrate speech and language delays. The district also offers a program for preschoolers with special needs and Head Start. Head Start is offered through the Palmdale School District, for the students who reside within the Wilsona School District boundaries. Vista San Gabriel services 213 English Language Learners (EL) and 35 fluent English Language Learners (EL). Participants in the migrant education program comprise 3%. Spanish is the primary language of those students. To service those EL students, Vista San Gabriel has 33 teachers who either have a BCLAD, CLAD, SB1969/395 certificate, or SDAIE/ELD teaching authorization.

Vista San Gabriel operates in a permanent building housing kindergarten through second grades. There is also an intervention classroom and a resource classroom as well as the office, library, work rooms, cafeteria and staff and student restrooms in the permanent building. Portable classrooms house grades preschool, kindergarten, third, and fourth, as well as three Special Day classrooms, 1 Speech and Language classroom, the Pre-K classroom plus the offices for the school counselor, school psychologist, and Save the Children.

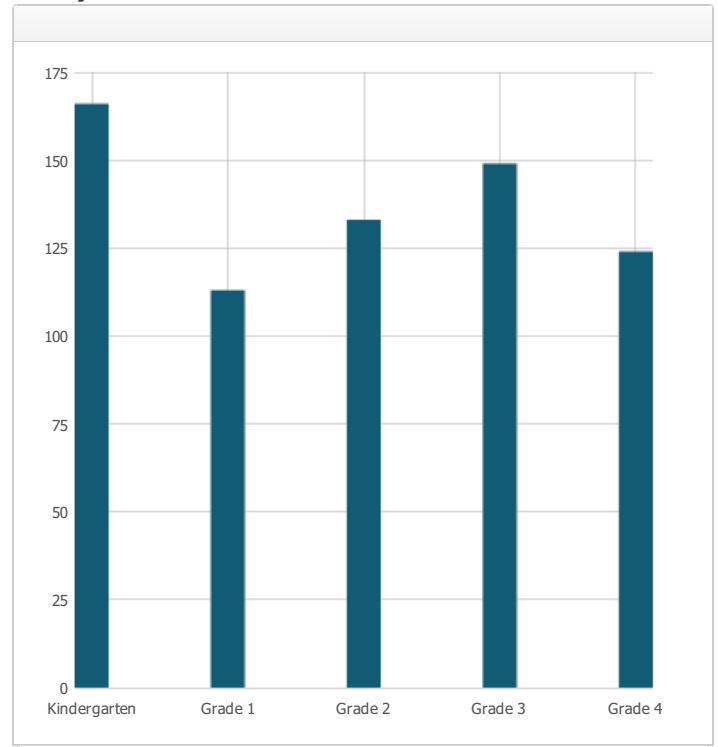
Vista San Gabriel has a full-time school counselor, a full-time school psychologist, a part-time instructional assistant to assist classroom teachers in the library, and a half-time Teacher On Special Assignment as well as a classified half-time employee to assist teachers and students with the implementation of technology in the classroom. Vista San Gabriel has an average of 1 student per computer and 1 student per Internet computer for a total of 685 computers school wide.

Vista San Gabriel Elementary School exceeds the number of instructional minutes required by the state, for a total of 310 minutes per day for grades Transitional Kindergarten (TK) through fourth grade. Those minutes exceed the state requirement by 30 minutes for grades kindergarten through third and 10 minutes for grade four.

Last updated: 1/18/2020

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	166
Grade 1	113
Grade 2	133
Grade 3	149
Grade 4	124
Total Enrollment	685



Last updated: 1/18/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	8.80 %
American Indian or Alaska Native	1.80 %
Asian	%
Filipino	%
Hispanic or Latino	72.70 %
Native Hawaiian or Pacific Islander	%
White	12.70 %
Two or More Races	4.10 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	94.90 %
English Learners	31.20 %
Students with Disabilities	11.40 %
Foster Youth	2.30 %
Homeless	4.40 %

A. Conditions of Learning

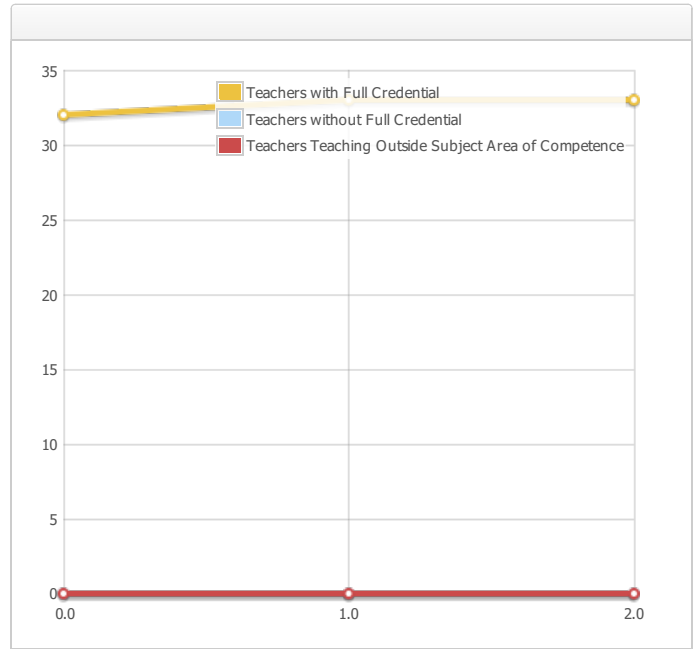
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	32	33	33	33
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/18/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/18/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: August 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Fountas & Pinell Guided Reading	Yes	0.00 %
Mathematics	Math Expressions/California Math	Yes	0.00 %
Science	Houghton Mifflin	Yes	0.00 %
History-Social Science	National Geographic	Yes	0.00 %
Foreign Language	N/A		0.00 %
Health	N/A		0.00 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/18/2020

School Facility Conditions and Planned Improvements

Vista San Gabriel takes pride in the facilities it provides to the staff and students of the school. Vista San Gabriel receives custodial services from one full time custodian during the day and four part-time evening custodians who perform basic cleaning operation in all classes and areas daily. Vista San Gabriel also has two maintenance men and a groundskeeper shared with the other school in the district.

Vista San Gabriel operates in a permanent building housing kindergarten through second grades. There is also an intervention classroom and a resource classroom as well as the office, library, work rooms, cafeteria and staff and student restrooms in the permanent building. Portable classrooms house grades preschool, kindergarten, third, and fourth, as well as three Special Day classrooms, 1 Speech and Language classroom, the Pre-K classroom plus the offices for the school counselor, school psychologist, and Save the Children.

Staff is assigned duty locations before and after school to ensure that students ingress and egress around the campus. During recess and lunch, students are supervised during eating and recess or free play time. Gates are locked and unlocked at regular intervals to permit visitors to enter the office and check in. All visitors are given a pass to indicate they have permission to be on campus. All volunteers are screened and fingerprinted annually through the district office. The district provides the school site with lists of cleared volunteers.

Planned improvements include security entry devices so that school personnel have to "buzz in" visitors as well as security cameras.

Vista San Gabriel Elementary School has been inspected by the L.A. County's Williams Case Inspectors since 2003. The facility inspector from LACOE in 2018 found the school to be well-maintained. Each visit includes an inspection of 8 restrooms and 19 classrooms. The most current visit was February of 2019. The school was found to have an overall rating of "Good" and a percentage of ***. The portables and main building are regularly maintained, inside and out and painted as needed. Carpeting and flooring are cleaned regularly and are replaced on a rotating basis. In the Summer of 2015 additional concrete was poured to continue to alleviate cracks in asphalt. That asphalt makes up around 2/3 of the existing playground. A new Kindergarten playground was added in the fall of 2016.

Last updated: 1/18/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: September 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: September 2018

Overall Rating	Good
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Last updated: 1/18/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	29.0%	27.0%	24.0%	27.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	23.0%	21.0%	16.0%	15.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/18/2020

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	261	261	100.00%	0.00%	27.20%
Male	144	144	100.00%	0.00%	23.61%
Female	117	117	100.00%	0.00%	31.62%
Black or African American	17	17	100.00%	0.00%	11.76%
American Indian or Alaska Native	--	--	--	--	
Asian					
Filipino					
Hispanic or Latino	189	189	100.00%	0.00%	29.10%
Native Hawaiian or Pacific Islander					
White	34	34	100.00%	0.00%	26.47%
Two or More Races	14	14	100.00%	0.00%	21.43%
Socioeconomically Disadvantaged	248	248	100.00%	0.00%	27.02%
English Learners	129	129	100.00%	0.00%	24.81%
Students with Disabilities	36	36	100.00%	0.00%	13.89%
Students Receiving Migrant Education Services	--	--	--	--	
Foster Youth	--	--	--	--	
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/2020

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	261	261	100.00%	0.00%	21.46%
Male	144	144	100.00%	0.00%	23.61%
Female	117	117	100.00%	0.00%	18.80%
Black or African American	17	17	100.00%	0.00%	5.88%
American Indian or Alaska Native	--	--	--	--	
Asian					
Filipino					
Hispanic or Latino	189	189	100.00%	0.00%	21.16%
Native Hawaiian or Pacific Islander					
White	34	34	100.00%	0.00%	32.35%
Two or More Races	14	14	100.00%	0.00%	14.29%
Socioeconomically Disadvantaged	248	248	100.00%	0.00%	20.56%
English Learners	129	129	100.00%	0.00%	20.16%
Students with Disabilities	36	36	100.00%	0.00%	5.56%
Students Receiving Migrant Education Services	--	--	--	--	
Foster Youth	--	--	--	--	
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/18/2020

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/18/2020

Career Technical Education (CTE) Programs (School Year 2018—19)

N/A

Last updated: 1/18/2020

Career Technical Education (CTE) Participation (School Year 2018—19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.00%

Last updated: 1/18/2020

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018—19 Pupils Enrolled in Courses Required for UC/CSU Admission	0.00%
2017—18 Graduates Who Completed All Courses Required for UC/CSU Admission	0.00%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
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Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/18/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Vista San Gabriel Elementary School works with families to educate students. Our students' families are encouraged to volunteer in the school by assisting classroom teachers, the library, PTO, the office, and as chaperones on field trips. Families sign school compacts agreeing to assist students with homework. Parents are invited to attend School Site Council (SSC) meetings, English Learner Advisory Council (ELAC) meetings, and provide input in Student Study Team meetings to provide input, suggestions, and express their feelings in regards to school programs and student learning. CAASPP and test results are shared with families at these meetings, as well as Title I meetings. Other meetings are planned throughout the year. Childcare and refreshment, as well as a Spanish Translator, are provided at all meetings. Even with all the incentives, few parents attend those meetings. Conversely, family activities such as Open House, Back-to-School Night, Harvest Fest, Science/Math Fairs, Reading Nights, Field Day and Art Fair are well attended. The staff is continuing to develop methods to improve family involvement. An annual Title I meeting is held in October; during that meeting information is provided to families regarding community activities that provide support for their children.

State Priority: Pupil Engagement

Last updated: 1/18/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

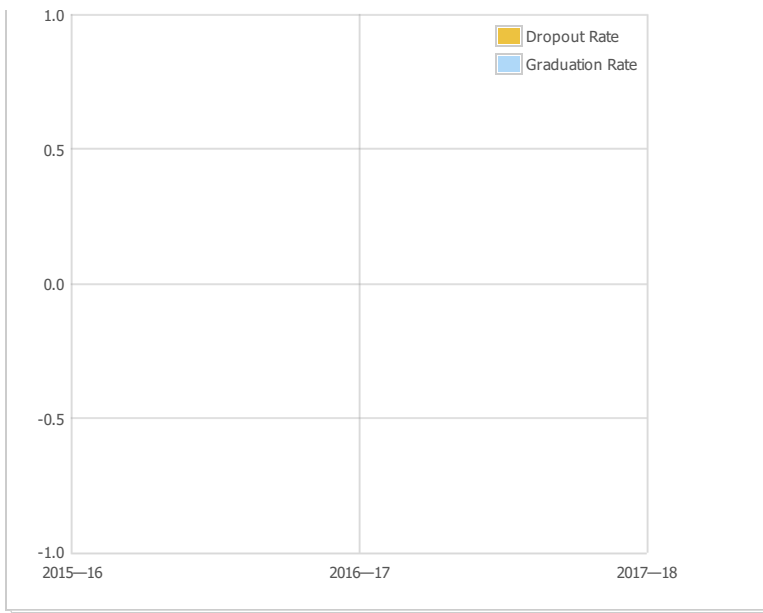
- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015—16	District 2015—16	State 2015—16
Dropout Rate	--	--	9.70%
Graduation Rate	--	0.00%	83.80%

Indicator	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Dropout Rate	--	--	--	--	9.10%	9.60%
Graduation Rate	--	--	0.00%	0.00%	82.70%	83.00%

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 1/18/2020

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	2.10%	3.20%	2.30%	2.20%	3.70%	4.20%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 1/18/2020

School Safety Plan (School Year 2019—20)

Vista San Gabriel Elementary School has developed strategies and procedures to ensure a safe and orderly environment conducive to learning. All staff receive a Staff Handbook that includes the school policies and procedures. In addition, teachers are provided a red notebook that contains schedules and calendars. Each classroom wall has a safety procedure quick guide for emergency situations as well as a school wide safety plan. These are distributed and reviewed at an annual in-service. The plan is designed to provide a framework for protecting students, staff, and school facilities as well as describing the responsibilities of all staff members for a wide variety of emergency and disaster situations that may occur. That safety plan has been prepared in compliance with legal requirements.

In the event of a widespread emergency, such as an earthquake, it is recognized that available government resources will be overtaxed and may be unable to respond to requests for assistance. This plan assumes that the school must be self-sufficient for a time and may be required to provide shelter for the immediate community. The primary purpose of this guide is to provide for the welfare and safety of the students during school hours. Government Code Section 3100 specifies that whenever there is a "State of Emergency" declared by the Governor, public employees can be declared "Disaster Service workers" and school districts have a responsibility to be as prepared as possible to meet emergencies.

Vista San Gabriel Elementary School has also developed and annually reviewed the Safe School Action Plan. The plan was last reviewed 2/2019.

Last updated: 1/18/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	3	5	
1	27.00		7	
2	23.00	1	4	
3	22.00		6	
4	30.00		5	
5				
6				
Other**	6.00	1		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	3	5	
1	26.00		5	
2	23.00		6	
3	23.00		5	
4	24.00	1	5	
5				
6				
Other**	10.00	1		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	24.00	1	6	
1	22.00	1	4	
2	26.00		5	
3	24.00		6	
4	26.00	1	4	
5				
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/18/2020

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018—19)

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/18/2020

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	685.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/18/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	1.00
Other	2.50

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/18/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$12569.00	\$5947.00	\$6738.00	\$77966.00
District	N/A	N/A	\$6622.00	\$77966.00
Percent Difference – School Site and District	N/A	N/A	1.70%	0.00%
State	N/A	N/A	\$7506.64	\$77619.00
Percent Difference – School Site and State	N/A	N/A	-5.60%	30.30%

Note: Cells with N/A values do not require data.

Last updated: 1/18/2020

Types of Services Funded (Fiscal Year 2018—19)

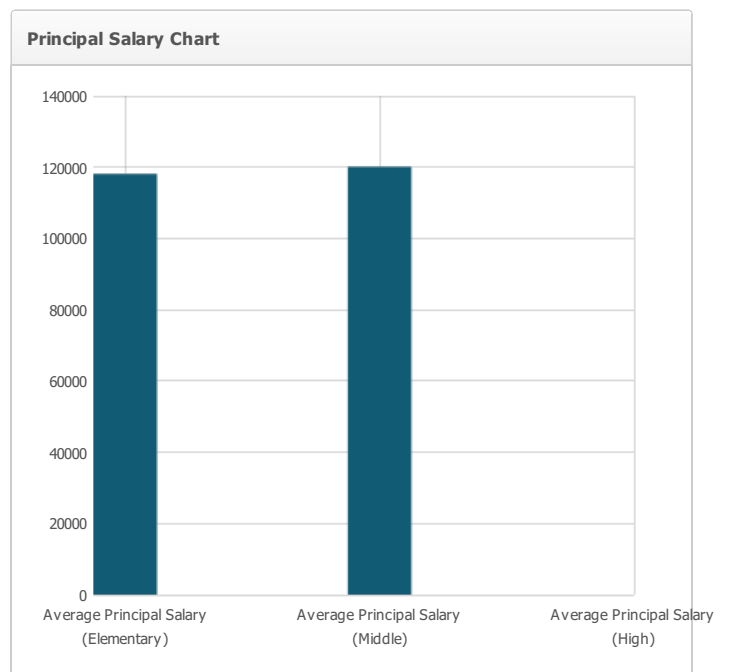
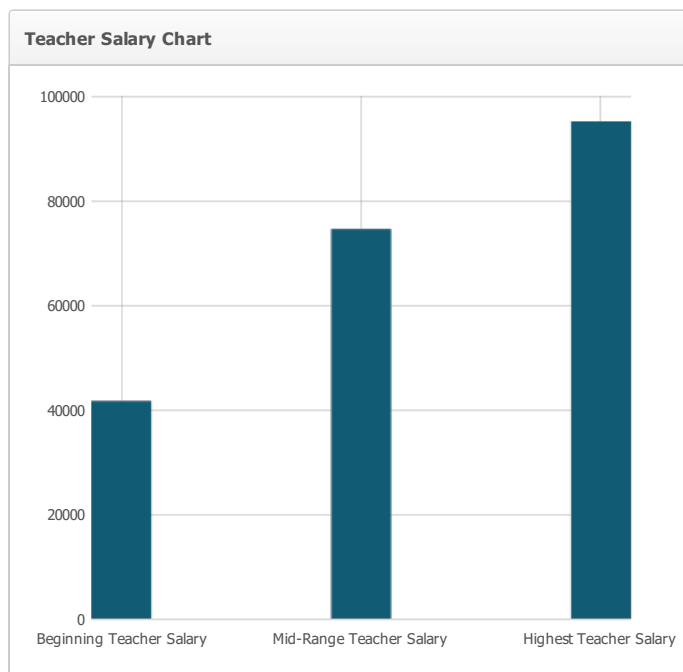
The instructional program expenditures at Vista San Gabriel Elementary School cover Instructional Assistants, two Intervention teachers, casual employee salaries, and extra duty pay. Textbooks, instructional supplies, library books, and the purchase of instructional equipment fall into the category of instructional program expenditures. Staff development and consultants contribute to the instructional program and are covered with these funds. RISE, After School Programs, Summer School, and Extended Learning Opportunities and supplemental services are also available.

Last updated: 1/18/2020

Teacher and Administrative Salaries (Fiscal Year 2017–18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,650	\$49,378
Mid-Range Teacher Salary	\$74,539	\$77,190
Highest Teacher Salary	\$95,145	\$96,607
Average Principal Salary (Elementary)	\$118,118	\$122,074
Average Principal Salary (Middle)	\$120,118	\$126,560
Average Principal Salary (High)	\$	\$126,920
Superintendent Salary	\$149,148	\$189,346
Percent of Budget for Teacher Salaries	35.00%	36.00%
Percent of Budget for Administrative Salaries	7.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/18/2020

Advanced Placement (AP) Courses (School Year 2018—19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.00%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/18/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

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